

Orchard Childcare @ St Marys

St. Marys Infants, West Street, Carshalton, Surrey, SM5 2PT



Inspection date	7 March 2018
Previous inspection date	14 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers have a good understanding of their safeguarding and welfare responsibilities. This helps them to ensure staff promote children's safety and well-being effectively.
- Staff are caring and kind. Staff use robust settling-in processes to find out about children's care needs, development and interests. Children settle quickly and become familiar with the environment. They are content and comfortable attending.
- The environment is bright and carefully resourced. Children confidently make decisions about what they want to do. Children particularly enjoy engaging with small-world people, characters and vehicles. They are eager to independently play and explore.
- Children access a range of toys, games and equipment that helps to extend their skills across different areas of their learning. This helps to build on children's progress and complement the education they receive elsewhere.
- Staff work effectively with the host school, professionals and other providers. Children benefit from good continuity between the club and other settings they attend.

It is not yet outstanding because:

- Children do not consistently benefit from the highest quality interactions with staff. There is scope to expand staff's professional development to help further build their confidence and share outstanding practice.
- Partnerships with parents are not highly successful. Staff do not always share enough detailed information with them about children's time at the club to promote excellent continuity between the club and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand staff's professional development and share outstanding practice with each other to build further on the good quality of their interactions with children
- share more detailed information about children's time at the club with parents.

Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector spoke to staff and held a meeting with the club's management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the club.
- The inspector spoke to a children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of child protection issues and government safeguarding guidance. They know how to identify different indicators of possible harm and react to any concerns appropriately. Managers use risk assessment effectively and staff conduct daily visual safety checks. This helps to protect children and keep them safe. Most staff are well qualified, and managers supervise them effectively in their roles. Staff benefit from some training opportunities that help to enhance their skills, such as safeguarding, food hygiene and first aid. This has a positive impact on the quality of care they provide. Managers reflect on the strengths and weaknesses of the club and set clear targets for improvement. This helps them to develop practice and maintain good standards.

Quality of teaching, learning and assessment is good

Staff routinely observe children and complete termly progress summaries of their development within the club. They plan stimulating activities based on topics, celebrations or cultural events and children's interests that help to build on the key next steps in their education. For example, children have fun making Mother's Day cards and hanging baskets out of craft materials. Staff show them how to use the resources and tools available. They talk to them about their ideas and home experiences. Staff also encourage children to practise their emerging writing skills. This helps to build on their communication, language, literacy and creative skills. Managers monitor the activities and experiences provided. The clubs' special educational needs coordinator is knowledgeable about their role. Children benefit from the additional support they receive, ensuring all children continually progress well.

Personal development, behaviour and welfare are good

Staff promote children's physical well-being effectively. For example, they encourage healthy eating and provide a menu of nutritious snacks. Staff promote good hygiene routines. They encourage children's independence in managing their personal care needs, such as using the toilet and washing their hands. Staff also ensure children benefit from fresh air each session and promote taking exercise. Children enjoy playing outside. They ride around on wheeled vehicles, play football and develop chasing games in the vast amounts of space available. Staff help children to listen and follow instructions. They ensure children have a good grasp of the behaviour boundaries. Children enjoy small responsibilities and they can negotiate and take turns with minimal support. Staff find out about children's backgrounds, cultures and home lives. Staff provide children with opportunities to learn about their similarities and differences. Children demonstrate respect and tolerance for each other, staff and their surroundings.

Setting details

Unique reference number	EY462640
Local authority	Sutton
Inspection number	1063525
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	52
Number of children on roll	21
Name of registered person	Orchard Childcare Limited
Registered person unique reference number	RP910027
Date of previous inspection	14 October 2013
Telephone number	07981991894

Orchard Childcare @ St Marys registered in 2013. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or 3. The club operates in term time only. Sessions are available Monday to Friday from 7.30am until 9am and from 3.15pm until 6pm.

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